

## Talking Time 1\_Unit Test 4 (Unit 04)

Name | Class

Date | Score

### 1 Match the word from (A) with the correct meaning in (B).

(A)

(B)

busy      ·      ·      happening after the correct time

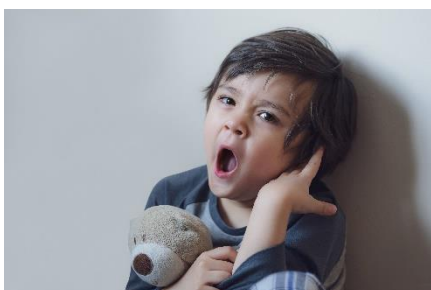
enough      ·      ·      the amount needed or wanted

late      ·      ·      having many things to do

### 2 Write the correct word for each picture.

uniform    sleepy    halfway    shout

1)



\_\_\_\_\_

2)



\_\_\_\_\_

3)



\_\_\_\_\_

4)



\_\_\_\_\_

3 Match each sentence in (A) with the correct response in (B).

(A)

What day is it today?

Are you ready for our bike ride?

Let's meet at the park at five o'clock.

What time is it?

(B)

Yes. When can we go?

Great idea.

It's five thirty.

It's Tuesday.

4 Look and write.



o'clock   late   time   bring

A: I'll \_\_\_\_\_ my camera.

B: Sounds great. Oh! What \_\_\_\_\_ is it?

A: It's almost six \_\_\_\_\_. Why?

B: I'm going to be \_\_\_\_\_ for dinner.

See you later.

## Talking Time 1\_Unit Test 4 (Unit 04)\_Answer Key

Name | Class

Date | Score

### 1 Match the word from (A) with the correct meaning in (B).

(A)

(B)

busy

happening after the correct time

enough

the amount needed or wanted

late

having many things to do

### 2 Write the correct word for each picture.

uniform    sleepy    halfway    shout

1)



sleepy

2)



halfway

3)



shout

4)



uniform

3 Match each sentence in (A) with the correct response in (B).

(A)		(B)
What day is it today?	•	Yes. When can we go?
Are you ready for our bike ride?	•	Great idea.
Let's meet at the park at five o'clock.	•	It's five thirty.
What time is it?	•	It's Tuesday.

4 Look and write.



o'clock   late   time   bring

A: I'll bring my camera.

B: Sounds great. Oh! What time is it?

A: It's almost six o'clock. Why?

B: I'm going to be late for dinner.

See you later.