

Talking Time 1_Unit Test 10 (Unit 10)

Name | Class

Date | Score

1 Match the word from (A) with the correct meaning in (B).

(A)

(B)

- | | | | |
|-----------------|---|---|----------------------------------|
| ring | · | · | to make a sound |
| breakfast | · | · | to be excited about something |
| look forward to | · | · | the meal you have in the morning |

2 Write the correct word for each picture.

upset get up jog homework

1)



2)



3)



4)



3 Match each sentence in (A) with the correct response in (B).

(A)

Let's walk together.

What time do you get up?

You look upset. What's wrong?

What do you like to do in the morning?

(B)

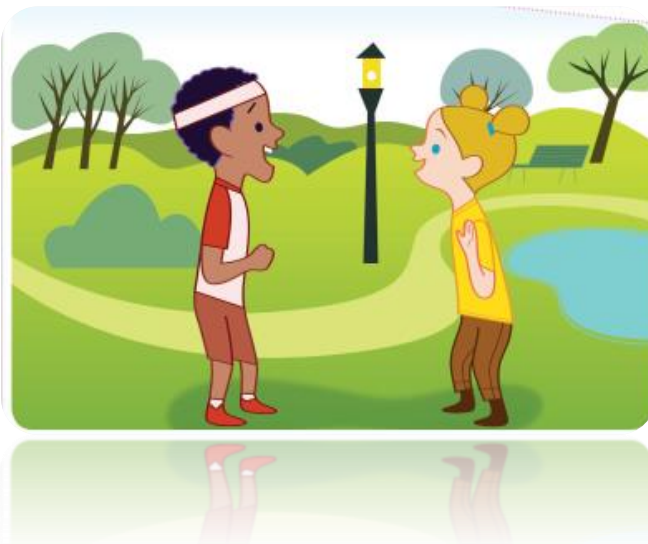
I set my alarm for the wrong time.

I like to go jogging.

I get up at six o'clock.

Good idea!

4 Look and write.



Sure time around breakfast

A: What _____ do you eat breakfast?

B: I eat _____ at nine o'clock.

A: Okay. Let's walk _____ ten o'clock.

B: _____.

Talking Time 1_Unit Test 10 (Unit 10)_Answer Key

Name | Class

Date | Score

1 Match the word from (A) with the correct meaning in (B).

(A)

(B)

ring



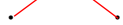
to make a sound

breakfast



to be excited about something

look forward to



the meal you have in the morning

2 Write the correct word for each picture.

upset get up jog homework

1)



get up

2)



upset

3)



jog

4)

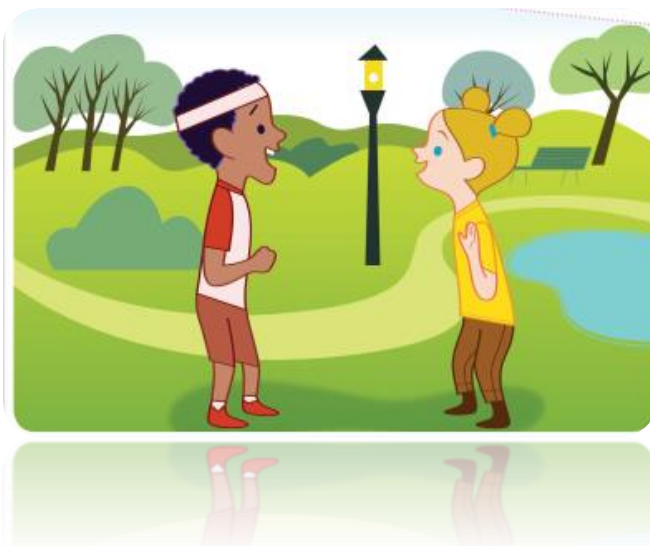


homework

3 Match each sentence in (A) with the correct response in (B).

(A)		(B)
Let's walk together.	•	I set my alarm for the wrong time.
What time do you get up?	•	I like to go jogging.
You look upset. What's wrong?	•	I get up at six o'clock.
What do you like to do in the morning?	•	Good idea!

4 Look and write.



Sure time around breakfast

A: What time do you eat breakfast?

B: I eat breakfast at nine o'clock.

A: Okay. Let's walk around ten o'clock.

B: Sure.